

COHAB Newsletter

The Cohab Project

Cohab is an acronym for Co-ordination and Integration of Higher Education and the Labour Market around the South Baltic Sea.

Cohab is a project in the Interreg IV A South Baltic Programme: www.southbaltic.eu.



5th Issue

May 2014

COHAB student study visit to Gdansk- January 2014

At the end of January, 16 nursing students and 6 lecturers were in Gdansk for the final COHAB team nurse student study visit. The program in Gdansk represented a mix of clinical and cultural visits related to the COHAB module 2 and focusing upon the nurse's role in healthcare provision for marginalized citizens. The program for the student study visit included visits to services for handicapped children, citizens with psychiatric problems, a home for single mothers and an institution for children with alcohol and/or narcotics abuse. At each visit there was time for discussion concerning the services provided and the students could reflect upon the cultural differences that effect services for marginalized citizens.

A recurring element in the COHAB study visit programs is a day that focuses upon the culture in the local area. Gdansk Medical University had arranged visits to both Stuthoff concentration camp and The Centre for Education and Regional Promotion at Szymbark which focuses upon the promotion of the regional Kashubian culture. Both of these visits helped the COHAB participants to understand the local history and culture. The reality of the conditions that must have faced prisoners in the concentration camp really hit home as our visit took place on an ex-

tremely cold day. At this concentration camp the Polish leaders of Gdansk had been interned. During the next stop at Szymbark the COHAB participants experienced a simulated air raid attack in a reconstructed World War II bunker. This was also an experience that brought home the reality that the Polish people endured during the war.

On the last day of the study visit students presented their exam posters. All of the students successfully completed the COHAB course and have now received their course certificates. A direct result of the project has been an increased student interest in studying or working abroad. At present the COHAB Team Nurse is planning a parallel conferencing session aimed at promoting exchanges to the projects partner institutions.

For more information concerning COHAB Team Nurse please contact team leader, H el ene Taylor Kelly at hke@ucsj.dk

COHAB

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VISIT OUR WEBSITE:
www.cohab.eu

Next meetings

**Steering Committee and
Project Group:
2 June 2014, Denmark**

**Team Teacher:
2 June 2014, Denmark**

**Team Nurse:
2 June 2014, Denmark**

The Cohab Partners

- ◇ University College Zealand,
Denmark
- ◇ VUC Adult Education Centre,
Denmark
- ◇ Rostock University, Germany
- ◇ VIRTUS, Germany
- ◇ Klaipeda University, Lithuania
- ◇ Gdansk Medical University,
Poland
- ◇ Linneaus University, Sweden

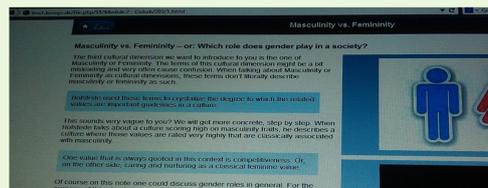
Virtual Lectures and E-Learning

The fifth component of the COHAB project comprised virtual lectures and E-learning modules for both teacher education and nurse education students.

Where as E-learning may not be an unknown mean of receiving education and may not require too much explanation, it is quite a new approach to conduct virtual lectures and especially with classes sitting in 3 or 4 countries at the same time.

For the E-learning we used Moodle as our platform for the modules. Tasks and assignments were placed by lecturers and students in special rooms. Virtus in Rostock set up and maintained the rooms for this specific purpose.

For the virtual teaching we have used



video conference Polycom equipment which were installed in all the participating countries. Besides using this system for meetings (including a Steering Committee meeting) and preparation of the courses by the lecturers, the main purpose was of course to conduct cross border virtual and parallel teaching.

In each university, a special classroom was assigned to the project and the rooms were equipped not only with the technical equipment but also with carpeting to ensure minimum noise from furniture and curtains to protect from sunlight.

The students (5 from each education in each participating country) would then receive lectures and real time teaching from any one of the 3-4 locations.



T h e

content for the group of nurse students was:

- ⇒ Patients w/ chronic diseases
- ⇒ Nursing marginalized patients/citizens

The content for the group of teacher students was:

- A: Professional skills and mobility
- B: Interregional communication
- C: Culture and society

Our overall evaluation of the courses which were kicked-off by a summer school and supplemented by a number of study trips



throughout the course is that was a very succesful part of the project.

Video conferencing in combination with other ICT-tools is a very useful itool for teaching and learning in The Global Class Room. It is our experience and evaluation that it is necessary to develop a special didactic or teaching approach when working with real-time parallel teaching . This is because a number of extra factors has to be taken into consideration such as:

The teacher may not be present physically in the classroom.

There is a limit to the number of students present in each classroom. The nationalities are different and so are the cultures. This has to be taken into consideration especially when all students and the teacher are not in the same physical room. There will be room for more misunderstandings than in a regular classroom.

It was a great success though and the students gave high scores in the evaluations:

"I so wish it could last forever and the project kept going on. The only thing in the project I didn't and will never like is ending it. But at least I am ending it as a better person."